SEIZURE EMERGENCY CARE PLAN 2016-2017 SCHOOL YEAR GREENFIELD-CENTRAL COMMUNITY SCHOOL CORPORATION

Student's Name:	Date of Birth:		
Student's Address:			
	EMERGENCY CONTACTS		
Name	Relationship	Telephone	Email
1			
2			
3			
	EMERGENCY PLAN OF ACTION		

- 1. If the student exhibits any signs of a seizure, call the clinic immediately. Note the time the seizure began.
- 2. Protect the student from injury during the seizure. Remove any hard or sharp objects from the immediate area. Do not attempt to restrain the student's movements. Do not place any object into the student's mouth. If available, place a blanket, jacket, pillow, etc., under student's head.
- 3. If student begins to vomit, turn him/her on their side.
- 4. Do not leave the student alone, but evacuate students, visitors and unnecessary staff from the area.
- 5. Following the seizure, document what happened before, during and after the seizure, time seizure began and length of seizure, and what seizure activity was present.
- 6. Notify parents of the seizure activity.
- 7. Call 911 immediately if any of the following are present:
 - a. Absence of breathing and/or pulse begin CPR for respiratory or cardiac arrest
 - b. Seizure lasts five minutes or greater
 - c. Two or more consecutive seizures
 - d. Any difficulty breathing
 - e. Student continues to have pale or bluish skin/lips or noisy breathing after the seizure has stopped

SEIZURE INFORMATION – Completed by Physician

Type of seizures:

Complex Partial
Febrile Seizure
Absence
Generalized tonic-clonic
Other

What does the seizure look like and how long does it usually last?

Seizure triggers or warning signs: _____

Are there any activities this student may not participate in while at school?

□ No, student may fully participate in all activities. □ Yes, student should not participate in (please list excluded activities):

Does the student take medications <u>**at home**</u> on a daily basis to control seizures? \Box No \Box Yes (please list):

Medication and Dosage

2		
	rescue medication for seizure activity?	o □ Yes (please list):
Medication, Dosage and	Route (Form 5330F1 must also be complete	ed for this medication to be given.)
1		
2		
Does the student have a V	√agus Nerve Stimulator (VNS)? □ No □ Ye	es (please describe)
Comments or Special Inst	tructions from Physician:	
Physician's Signature:		Date:
	SEIZURE INFORMATION – Completed b	y Parent/Guardian
In addition to the above in personnel regarding my s	~ -	mmunicate the following information to school
As the parent/guardian of extra-curricular sponsors, plan for my student. My s assistant. I hereby give pe assistant, school principal	, tutors, etc., of my student's condition. I ag student understands the importance of repor ermission for the exchange of medical infor	ny responsibility to inform bus drivers, coaches, gree to and wish to implement this emergency care rting symptoms immediately to the school health rmation between the corporation nurse, health e permission for clinic personnel to share this medical
Parent/Guardian's Signat	ure:	Date:
Printed Name:		
	TO BE COMPLETED BY SCHOOL	PERSONNEL
Date ECP received by cli	nic personnel:	
□ ECP Reviewed by Heal	lth Assistant	
	poration Nurse	